

**Mississippi Report Card for 2010/2011
(No Child Left Behind Act of 2001)**

**DISTRICT: (6120) - Pearl
SCHOOL: (000) - District Level Data
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

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Achievement and Growth Models	
Accountability Status	HIGH PERFORMING
Quality of Distribution Index(QDI)	176
Growth Status	MET
Graduation Rate	79.8
High School Completion Index(HSCI)	219.6

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	95
4-Year Cohort Graduation Rate	77.3

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	*YES	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	98.90	169
Emergency/Provisional Certification	0.60	169
Courses Taught by a Highly Qualified Teacher	99.1	1158
Courses NOT Taught by a Highly Qualified Teacher	0.9	1158

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	99
IEP	97	97	87
Non IEP	100	100	99
Limited English Proficient	100	100	
Economically Disadvantaged	99	99	99
Non Economically Disadvantaged	100	100	99
Migrant			
Asian			
Black	99	99	99
Hispanic	99	99	98
Native American			
White	100	100	98
Male	99	99	98
Female	100	99	100

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	313	152.5	7.3	27.8	45.0	19.8
4	278	151.4	7.6	32.0	44.6	15.8
5	318	149.7	12.6	36.2	43.7	7.5
6	291	150.4	8.9	34.7	51.5	4.8
7	289	152.9	6.9	23.2	64.4	5.5
8	295	150.2	8.5	36.3	51.2	4.1
Mathematics						
3	313	155.5	4.8	23.3	53.7	18.2
4	278	151.8	12.9	27.3	50.0	9.7
5	318	153.1	13.2	21.4	47.2	18.2
6	291	150.3	17.9	29.6	44.7	7.9
7	288	155.8	6.3	14.2	60.4	19.1
8	295	154.5	6.4	22.4	52.9	18.3

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	93	94	75	92	93	90	94	96	96		92	92	94		80	96
4	92	94	54	91	94	87	94	96	96		96	92	94			
5	87	89	56	83	92	83	90	75	90		78	84	93			
6	91	93	58	89	94	87	93		96		80	89	94		96	
7	93	95	73	92	94	88	96	96	91		96	91	96			
8	92	93	67	88	96	89	94	96	77		33	91	94			
Mathematics																
3	95	96	83	95	96	95	95	96	96		96	93	96		80	96
4	87	88	62	85	89	79	90	96	93		95	86	89			
5	87	90	28	86	87	83	88	96	90		89	86	90			
6	82	85	47	77	88	76	84		88		60	77	90	96		
7	94	96	50	92	96	92	95	96	95		96	91	96			
8	94	95	78	90	96	93	95	96	77		67	93	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	65	67	42	59	71	55	71	96	55		46	55	80		60	96
4	60	63	8	54	66	48	67	50	64		39	58	65			
5	51	54	6	44	60	38	58	75	57		44	43	65			
6	56	59	21	50	64	41	64		58		20	46	71		96	
7	70	74	23	67	73	60	77	96	57		33	61	83			
8	55	58	17	50	61	44	63	96	39		33	51	62			
Mathematics																
3	72	74	46	69	75	64	75	96	73		69	63	86		80	96
4	60	62	23	59	60	44	65	75	71		61	56	65			
5	65	69	6	65	66	50	72	96	76		67	57	79			
6	53	55	16	52	54	40	58		54		20	42	68	96		
7	80	84	27	75	84	78	81	96	76		67	78	84			
8	71	74	33	66	77	65	76	96	54		33	64	79			

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Subject Area Test																
Percentage Scoring Basic or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	96	96	96		96	95	94	96					95	96		
Biology	98	96	96		96	96	96	96		90			96	96		
Algebra I (M07)	99	96	96	94	96	96	96	96		96			96	96		
Engl II MC (L06)	91	94	94		95	94	88	96		86			92	96		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Subject Area Test																
Percentage Scoring Proficient or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	78	77	77		82	74	63	84					74	79		
Biology	96	83	83		90	78	71	88		80			82	86		
Algebra I (M07)	89	91	93	56	89	93	87	92		94			90	94		
Engl II MC (L06)	72	76	78		78	75	65	82		64			69	82		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Alternate Assessment (MAAECF) Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

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Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Note: Minimum N-count for reporting is 10 students.

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Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	319	151.5	9.1	30.4	42.3	18.2
8	292	156.5	3.8	17.8	48.6	29.8

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	91	92	69	91	91	87	93		91			90	92	
8	96	96	75	96	96	91	96		96			94	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	61	63	21	61	60	44	70		62			53	73	
8	78	82	25	77	80	68	86		62			73	86	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (6120) - Pearl
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Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Pearl	Pearl High	218	Met	Met	Met	
2	Pearl	Pearl Junior High	172	Met	Not Met	Met	
3	Pearl	Pearl Upper School	169	Met	Met	Met	